



RHS Gardening with Young People Award - Criteria, 2024

Gardening with young people is a great way to spark interest in the natural world. For children it can serve as the first window into the fascinating workings of our planet, discovering where our food comes from and learning about how gardening can help nature to thrive. Whilst for other young people it can support their health and wellbeing, and looking after the environment is a known motivator for younger generations.

This award recognises the efforts of a group in engaging with, supporting, and inspiring, the younger members of the community to participate in gardening. For the purpose of this award, 'young people' defined as those aged 24 and under.

Assessment Key

Each entry assessed on its own merits, with no medal levels awarded. The scores are to help each Region/Nation select a winner for each category, and to help the RHS select an overall winner from across the UK. The scores are not to be shared with groups.

Please score against each aspect, with a mark out of 5, using the following key.	
• 0	Criteria not met;
• 2	Criteria somewhat met, but with significant scope for improvement;
• 3	Criteria well met, but with some scope for improvement;
• 4	Criteria very well met, with only small scope for improvement;
• 5	Criteria fully met.
Please note any examples given are for illustration only, and groups might meet the criteria in many other ways.	

Gardening with Young People Criteria and Score Card

Section A: Gardening Activities – 40% of marks, out of 20	
• Young people are taking an active role in a range of activities throughout the year, e.g. tending to plants, tackling environmental challenges or raising awareness about the group.	/5
• Young people enjoy taking part in the group's activities, e.g. some activities might designed with young people in mind, or evidence of their enjoyment can be collected through their feedback.	/5
• The group are co-creating projects with young people, consulting with them and offering opportunities for young people to generate ideas, and lead or develop projects.	/5
• The group are creating opportunities for marginalised groups of young people to take part in gardening activities, e.g. those with special educational needs or disabilities (SEND).	/5
Section A Total:	<u> /20 </u>

Section B: Learning & Skills - 30% of marks, out of 15	
<ul style="list-style-type: none"> Young people are actively learning new skills and are utilising what they have learnt, e.g. sowing seeds, taking cuttings, harvesting vegetables, fundraising, managing communications, etc. 	/5
<ul style="list-style-type: none"> The group has created opportunities for young people to learn about the environment and the importance of sustainable gardening. 	/5
<ul style="list-style-type: none"> The group has created skill development opportunities for young people, e.g. enabling them to develop leadership or teamwork skills, or encouraging young people to share their own skills and knowledge with others. 	/5
<u>Section B Total:</u>	<u> /15</u>
Section C: Promoting A Sense Of Community - 30% of marks, out of 15	
<ul style="list-style-type: none"> Enabling young people to feel that they can use plant to improve their neighbourhood by transforming local spaces, tackling anti-social behaviour, or actively caring for the environment. 	/5
<ul style="list-style-type: none"> Helping young people develop a sense of social purpose, knowing their efforts have a positive effect on themselves, friends, families, schools, gardening groups or the local community. 	/5
<ul style="list-style-type: none"> Enabling young people to give to others in their community through gardening activities, such as facilitating cross-generational projects, or growing food for the community food banks etc. 	/5
<u>Section C Total:</u>	<u> /15</u>
<u>Overall Total</u>	<u> /50</u>

Assessor's Report	Between 150 – 600 words

Visual Evidence
Please submit this entry, along with up to 4 labelled images, or a link to a video of up to 2 minutes. Please see RHS guidance around photos and permissions. If including a video link, please add here: